

CATEGORY	Exemplary	Satisfactory	Unsatisfactory	Unacceptable
Part A: Judicial activism or judicial restraint (15 points)	15 points	10 points	5 points	0 points
	Student identifies a case and clearly and logically determines whether it supports judicial activism or restraint.	Student identifies a case and provides a mostly clear and logical determination of whether it supports judicial activism or restraint.	Student identifies a case and provides a weak or unclear determination of whether it supports judicial activism or restraint.	Student fails to identify a case or provide a determination of whether it supports judicial activism or restraint.
Part A: Supporting facts (20 points)	20 points	15 points	10 points	5 points
	Student provides 3 clear, logical supporting facts.	Student provides 2-3 mostly clear, logical supporting facts.	Student provides 1-3 mostly clear, logical supporting facts.	Student provides 1 weak supporting fact, or fails to provide any supporting facts.
Part B: Main agenda (20 points)	20 points	15 points	10 points	5 points
	Student provides a clear, logical description of the main agenda for both of the interest groups.	Student provides a mostly clear, logical description of the main agenda for both of the interest groups.	Student provides a mostly clear, logical description of the main agenda for at least one of the interest groups.	Student provides a weak description of the main agenda for both of the interest groups, or fails to describe the agenda of one or both interest groups.
Part B: Role of interest groups (5 points)	5 points	4 points	2 points	0 points
	Student provides 2 clear, logical examples of the role of both interest groups.	Student provides 1-2 clear, logical examples of the role of both interest groups.	Student provides 1-2 weak or unclear examples of the role of both interest groups.	Student fails to provide examples of the role of the interest groups.
Part B: Influence of interest groups (5 points)	5 points	4 points	2 points	0 points
	Student provides 2 clear, logical supporting facts regarding the influence of both interest groups.	Student provides 1-2 clear, logical supporting facts regarding the influence of both interest groups.	Student provides 1-2 weak or unclear supporting facts regarding the influence of both interest groups.	Student fails to provide supporting facts regarding the influence of both interest groups.
Part B: Like/Dislike (5 points)	5 points	4 points	2 points	0 points
	Student provides 3 clear, logical reasons why they like/dislike each group.	Student provides 2-3 mostly clear, logical reasons why they like/dislike each group.	Student provides 1-3 weak or unclear reasons why they like/dislike each group.	Student fails to provide reasons why they like/dislike each group.
Part B: Surprising finding (5 points)	5 points	4 points	2 points	0 points
	Student provides a clear, logical description of a surprising finding.	Student provides a mostly clear, logical description of a surprising finding.	Student provides a weak or unclear description of a surprising finding.	Student fails to provide a description of a surprising finding.
Mechanics (15 Points)	15 points	12 points	8 points	5 points
	Student makes no errors in grammar or spelling that distract the reader from the content.	Student makes 1-2 errors in grammar or spelling that distract the reader from the content.	Student makes 3-4 errors in grammar or spelling that distract the reader from the content.	Student makes more than 4 errors in grammar or spelling that distract the reader from the content.
Format (10 Points)	10 points	8 points	5 points	2 points
	The paper is written in proper format. All sources used for quotes and facts are credible and cited correctly.	The paper is written in proper format with only 1-2 errors. All sources used for quotes and facts are credible and most are cited correctly.	The paper is written in proper format with only 3-5 errors. Most sources used for quotes and facts are credible and cited correctly.	The paper is not written in proper format. Many sources used for quotes and facts are less than credible (suspect) and/or are not cited correctly.